

EFFECTIVE TEACHING

ENSEIGNEMENT MODE D'EMPLOI

Length:	3 days
Venue:	your site
Calendar:	TBA
Group size:	5 to 15 persons
Target audience:	graduate students, beginning teachers (TDs, TPs, lecture courses, seminars)
Instructors:	<ul style="list-style-type: none">• educators (universities, schools, companies), actors• university instructors

This interactive workshop is designed to address the issues, best practices, and specificities of university teaching (TDs, TPs, and autonomous courses). It allows beginning teachers to design and conduct courses in a relevant, ethical, and effective way. It gives practical insights into fostering the acquisition of knowledge and skills as well as good group management.

Objectives

- Foster the self-assertion necessary for teaching
- Comprehend the basic principles of pedagogy: teaching how to learn
- Identify learner expectations
- Set educational objectives that address these expectations and the program
- Create a productive learning environment
- Identify individual and collective behavioral mechanisms
- Increase individual involvement and group cohesion in university courses
- Review speaking techniques applied to pedagogy
- Apply specific communication strategies such as argumentation, storytelling, etc.
- Address the principles of evaluation
- Examine issues of ethics in teaching situations (D3)

FUNDAMENTALS OF TEACHING



Contents

- Personal evaluation and strategies
- Exploration of basic methodological principles
- Evaluation of best practices
- Contextualized theoretical and practical exercises
- Interdisciplinary exchange

Teaching materials (student workbooks) to be photocopied

NB: Three days of training allows for greater implementation (practical exercises, simulations, role play) of the strategies and concepts discussed.