

INCLUSIVE TEACHING

Duration:	3 days
Location:	at your premises / Distance learning possible
Schedule:	to be defined
Group:	from 5 to 15 people
Audience:	In-service and pre-service teachers
Trainer:	Marine Pansu In French or English

The course enables current and future teachers to learn and practice inclusive learning techniques. Through self-affirmation, awareness of biases in representations, exchange between colleagues and practice, trainees will be able to develop and practice accessible pedagogical approaches for their students, taking into account their diversity as a strength.

Objectives

- Asserting yourself to speak in front of a class
- Practicing pedagogical approaches based on interaction and participation of all students
- Learning how to identify and becoming aware of the biases of representations (stereotypes, prejudices) and their consequences
- Understanding the diversity of the public and their educational needs (handicap situations, gender, interculturality...)
- Developing and practicing rewarding learning methods, using collective intelligence

Program

1. Self-affirmation

- Individual assessment and personal progress chart
- Individual and group exercises in public speaking and self-assertion

2. Representation bias

- Contextual data
- Psychosocial functioning of representation bias
- Exercises to identify stereotypes and prejudices
- Practical exercises on the impact of representation bias in teaching and learning (teacher and student behavior)

3. The diversity of audiences and educational needs

- Special needs of students with disabilities
- Dynamics of leading intercultural groups (cultural differences and language levels)
- Questioning the dynamics of self-assertion, speaking out and learning according to gender, social origin, and other criteria of social differentiation
- Exchanges and proposals for creative solutions to situations encountered in practice

4. Inclusive teaching methods

- Principles of participatory, interactive and inclusive educational facilitation
- Practical tools and tips to ensure inclusiveness
- Exercises to practice creating and facilitating inclusive educational activities

5. Learning that values collective intelligence

- Group dynamics, collective work and deepening of individual learning
- Development of transversal skills for learners: group work, listening, leadership, creativity, critical thinking...
- Facilitation exercises using collective intelligence

The 3 days of training will be split in 2 sessions (one of 2 days and one of 1 day) to allow the trainees to put in practice what they learnt in between.

The second session will enable trainees to reflect on the application of the tools they learnt, develop critical thinking on the methods and improve based on their own experience.